

Lyng Primary School – PE & Sport Premium Strategy Statement – 2023/24

A) Summary Information					
Academic Year	2023-2024	Total Sport Premium Grant	£19,850	Date of Review	Sept 2024
Number of pupils eligible for the Sport Premium Grant (Y1-Y6)	126	Date for Next Review	Sept 2025		

B) End of Key Stage 2 Swimming Information (based on current Y6 cohort)	
% of cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	49%
% of cohort that can use a range of strokes effectively	34%
% of cohort who can perform safe self-rescue in different water based situations.	43%

C) Provision Funded by the Grant	
1.	To give staff an opportunity to work alongside a PE specialist (Sports' Coach) to improve the quality of PE lessons being delivered, and to provide broader exposure to a range of sports
2.	To increase participation levels in both extra-curricular and competitive sport (including boxing & dance) to improve the healthy activity of all pupils
3.	To increase participation during lunchtime in a range of physical activities for all year groups
4.	To fund resources to improve the quality of PE lessons and lunchtime games and activities
5.	To ensure all pupils improve their health, skills and physical literacy and have the opportunity to experience a wide range of sporting activities throughout the year
6.	To give vulnerable pupils the opportunity to experience a range of sporting activities during the Summer Holiday (Holiday club - HAF).

7.	To increase attendance at school games events, to give the opportunity to children to participate competitively in the sports they experience during PE lessons.
8.	To set up extra PE sessions for targeted children aimed at improving their mental health & wellbeing.

D) Desired Outcomes		
	<i>How they will be measured:</i>	<i>Success Criteria (evaluated using Sept 23 – July 24 monitoring)</i>
1.	The quality of PE lessons are improved further for all pupils, and they have a broader exposure to a range of sports	All PE lessons are judged to be least 'Good' with elements of 'Outstanding' At least 85% of children in Y1-Y6 are working at age related expectations in PE. At least 30 % of children in Y1-Y6 are working above age related expectations in PE.
2.	All pupils have the opportunity to take part in extra-curricular clubs and represent the school in competitive sporting events	At least 4 sports clubs to take part per week, including provision for both KS1 and KS2. At least 2 of these sports to be played competitively, either in house or against different schools. Boxing and dance after-school provision is provided and well attended.
3.	All pupils have the opportunity to take part in physical activities at lunchtime.	All Year Groups have timetabled organised physical activities at lunch times at least once per week
4.	Physical activities are further enhanced by improved resources.	All PE lessons are judged to be least 'Good' with elements of 'Outstanding' At least 85% of children in Y1-Y6 are working at age related expectations in PE. At least 30 % of children in Y1-Y6 are working above age related expectations in PE. Pupil voice indicates more engagement / enjoyment at lunchtimes.
5.	The health, skills and physical literacy of all pupils is improved and they experience a wide range of sporting activities	Through activities, clubs and PE lessons, & all pupils experience at least seven different sports throughout the year
6.	All targeted pupils are given opportunity to participate in the HAF club.	30/30 children participated in the HAF club during Easter & Summer breaks.
7.	The percentage of pupils who can swim 25m; use a range of	At least 49% of pupils can swim 25m by the end of Year 6 (+3%)

	strokes; perform safe self-rescue increases compared to 2023 data.	At least 34% of pupils can use a range of strokes effectively (+2%) At least 43% of pupils can perform safe self-rescue.
8.	Extra PE sessions contributes to improved mental health in targeted children.	Post SDQ data indicates that at least 72% of targeted children show an improvement from pre baselines.

E) Costings, Monitoring & Sustainability					
Action	Objective	Monitoring	Outcome / Sustainability	Link to Desired Outcome	Cost
Continued Staff Professional Development – Highly skilled PE specialists teach alongside staff	The quality of PE lessons are improved further for all pupils, and they have a broader exposure to a range of sports	Lesson Observations Planning Scrutiny Pupil Conferencing Assessment Tracker Reports to Governors	PE lessons across the whole school are consistently good with 50% being outstanding.	1, 2, 3, 4, 6	£36000
Extra-Curricular Clubs	Y1 – Y6 pupils have opportunity to take part in extra- curricular clubs and improve their physical literacy	Attendance list Assessment Tracker	Sustainability: Children join teams and clubs outside of school and increase their levels of physical activity	1, 2, 4	£4100

Equipment – indoor /outdoor (PE lessons – gymnastics/cross curricular orienteering) and outdoor (lunchtime)	To give all pupils the opportunity to improve their health and fitness levels at lunchtime and during PE lessons	Assessment Tracker	Sustainability: Pupils develop a good understanding of a healthy lifestyle and choose this option	3, 4	£1500
Swimming	All children learn to swim and aim to exceed the minimum requirements of the national curriculum	Lesson obs Assessment Tracker	% of pupils able to swim at least 25m increases to 50% Sustainability: Pupils learn a life-saving skill	4	£14000
Total Cost:					£55,600

Next Steps (plans for 2024/25)

- To continue with PE interventions for targeted children to improve their mental health & wellbeing following on from the SDQ questionnaire.
- To improve after-school provision by offering an increasing range of clubs (eg boxing, dance, multi-sports).
- To continue with swimming provision in order that Y4-6 children have an extended period of swimming lessons.
- Incorporate separate days for The HIVE (our SEN children) to allow them to gain the experience of swimming and which will enable the swimming staff to provide 1-1 focus.
- To implement a judo programme, for children to experience another different sport and to help with personal discipline.